



# Reach Society

Building Connections

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Patrons: Lord Herman Ouseley, Prof Trevor Williams, Mr John Budu-Aggrey, Prof Sir Geoff Palmer & Mrs Marva Rollins OBE Newsletter: 015

**Welcome:** Dear Friends/Supporters, Here's our first newsletter produced under social distancing conditions owing to the presence of Covid-19 in the country. We hope you are all safe and well, and thank everyone for your continued help and support.



### About Reach Society: *Inspiring Young People for 10 years:*

Founded by a group of professional Black men in 2010. Our core purpose is *to encourage, motivate and inspire our young people* to development of their potential.

The picture shows one of our Role Models 'inspiring' at our Annual Careers Conference which took place at Royal National Hotel, London. Report can be found here;

<https://www.reachsociety.com/wp-content/uploads/sites/3/2020/01/2019-Careers-Conference-Report.pdf> Pictures can be found here:

<https://www.reachsociety.com/image-gallery/2019-gallery/2019-careers-conference/>

### The Launch of the Panther Experience (PE):



This issue marks the start of a process for launching Reach Society's Panther Experience (PE) for the benefit of our community. The origin of the idea comes from the desire by the Society's leadership team (LT) to use the time during social distancing to maximise the benefits to the children in our community, the modern Black community (or MBC).

In debating this matter the LT discovered a good deal about the backgrounds in which they were nurtured, and shared a good deal about the environments they had created for the nurturing of their own children. The outcome of this debate led to the identification of a set of groups for describing the experiences in which they were nurtured.

We have chosen to call our findings the Panther Experience, and the groups the Panther Groups.

The five Panther Groups are defined below:

**A Panther family** is a home in which both mum and dad are engaged in the emotional, social and intellectual (or ESI) development of the children, from birth through to adulthood.

**A Panther mum** is a home in which just mum is engaged in the ESI development of the children.

**A Panther dad** is a home in which just dad is engaged in the ESI development of the children.

**A Panther spirit** is a home in which the children are self-taught as neither of the parents or carers is engaged in their ESI development (they provide food and shelter, but not much more).

**A Panther community** is a home in which many different people or carers are engaged in the ESI development of the children.

The next network conversation on 29<sup>th</sup> May will see the launch of the Panther Experience. The debate will be led by **Dr Dwain Neil OBE** (Chair of Reach Society), **Mrs Marva Rollins OBE** (our Patron) and **Prof Frank Prof Frank Chingwundoh MBE** (member of our Management Team). Pictured below:



**The Panther Experience (PE) Quiz:** In order to help our community to understand the Panther experience we are inviting everyone to take the short PE Quiz below.

Q1. For your upbringing, which Panther group do you believe applied most to you? Select one of these 5 options:

- A Panther family
- A Panther mum
- A Panther dad
- A Panther spirit
- A Panther community

Q2. For your children's upbringing, which Panther group do you most wish to offer them? Select one of these 5 options:

- A Panther family
- A Panther mum
- A Panther dad
- A Panther spirit
- A Panther community

Q3. Do you wish to know more about the Panther Experience? Select one of these 2 options:

- Yes
- No

If yes, contact Reach Society via this email address – [eabhub@reachsociety.com](mailto:eabhub@reachsociety.com) Or Send your question to Tony Tiyou via the email address – [tonytiyou@hotmail.com](mailto:tonytiyou@hotmail.com) – **no later than Thursday, 28 May** and it shall be addressed in the monthly Networking Conversation via Zoom, as scheduled for Friday, 29 May, at 6.30pm. If you wish to attend, please register in advance by clicking the link <https://bit.ly/3cxjR3p> Add your details and you will receive a specific invite, which will allow you to enter the network conversation.

**Panther Community:** Here Marva Rollins OBE provide a summary of key things done to support the development of the children: **in pre-school**–provided a steady supply of simple work books; **in pre-school**–reading stories regularly to encourage their love of reading; and begin to learn how to read. **in school**–encourage the doing of homework, and being watchful for areas of struggle that require more support. **In secondary school**–provide subject tutoring as necessary to ensure they do not fall behind; and continue to show interest at all stages of education; and **in secondary school**–be vigilant of poor teachers who might undermine their progress. **Growing up**– involve them in a range of social and sporting activities to ensure they were never free to roam the streets (and get caught up in any form of anti-social activities). **Get involved in the community**– join community groups and projects, volunteering for supplementary schools and become a school governor picked up skills and made contacts that were beneficial to the children.